

KG3 Monthly Module

October 2022

During the month of October, KG3 students have achieved the following:

English Language Arts

1. Oral Language & Vocabulary:

- Recall main details in a story.

 Stories we enjoyed listening to:

What Makes a Family? - How Do Dinosaurs Go to School? - Please, Puppy, Please- Everybody Works

2. Phonological Awareness:

- Recognize and use uppercase and lowercase letters Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, and Zz.
- Recognize the letter sound /m/.
- High-frequency words: I, like, the, and.
- Identify nouns for people, places, animals, and things.

Mathematics

- Count numbers 1 to 10
- Read and write 0 to 10
- Compare groups to 5 by counting
- Greater than/ Less than/Equal to
- Compare numbers 0 to 10

- One more with numbers to 10

Science

- Push and pull
- Direction and force

Sports

- Practice various movements and directions.
- Walk (slowly/fast), run, race, and stop at a certain signal.

Psychomotor skills

- Familiarize oneself with the psychomotor, psychomotor with hardware and spatial framework.

Arts

- Autumn exhibition

Music

- Recognize sounds/ noises produced by the body.
- Imitate familiar noises/ sounds at home and in the classroom.

Religion

- Life of Saint Therese
- Sign of the cross
- Our Father prayer
- Hymn of the month: I've got the joy

Dance

- Circular/ round dance
- Close and open the circle

Songs and Prayer

<p>The Line Up</p> <p>Oh, we are walking Down the hall We're standing Straight and tall Everybody's lips Are closed And our eyes are opened wide. And when we walk We don't talk And when we walk We don't talk We are looking straight ahead And we listen to what's said.</p>	<p>I've Got the Joy</p> <p>I've got the joy, joy, joy, joy Down in my heart (where?) Down in my heart (where?) Down in my heart I've got the joy, joy, joy, joy Down in my heart (where?) Down in my heart to stay I've got the love of Jesus, love of Jesus Down in my heart (where?) Down in my heart (where?) Down in my heart I've got the love of Jesus, love of Jesus Down in my heart (where?) Down in my heart to stay</p>
<p>Days of the Week</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday The days of the week.</p>	<p>Months of the Year</p> <p>January, February, March, April, May, June, July, August, September, October, November, December These are the months of the year.</p>

الصّف: الرّوضة الثّالثة

الشّهر: تشرين الأوّل ٢٠٢٢

اللّغة العربيّة

ماذا تعلّمت هذا الشّهر؟

المحور: أسرتي وبيّتي.

المحادثة والمشاهدة: التّعارف - في بيّتِ سارة - معّ الماما.

القرّاءة: الصّوت " ا " - " ر " - " را " - " د - دا " .

مراجعة: يومياتي - الخطوط والأشكال.

المحفوظات:

تكتك تكتك يا عصفور

حقيبيتي
حقيبيتي رفيقتي في البيت و المدرسة
لأنني أحببتهُ أسميتها صديقتي

تكتك تكتك يا عصفور
وعيني ع مدرستي
وإدرس بكتابي الزغور
ع شباكي لف و دور
حتى لاقى معلّمتي
تكتك تكتك يا عصفور

بحبّ الدّرس كثير كثير
دكتور وأستاذ كبير (٢)
وبدي إدّرس حتّى صير (٢)
واسمي بالعالم مشهور

تكتك تكتك يا عصفور(٢)



FLE (Français Langue Etrangère)

I. Mobiliser le langage dans toutes ses dimensions :

Langage : Règles de vie de classe /L'hygiène /La famille /Les copains /Savoir se présenter

Phonétique : Verbaliser /Oraliser /Répondre à son prénom/nom/
Découvrir le phonème du [i] / Activités autour du son [i].

Ecrit : Reconnaître/ Identifier prénom & nom (cursive)
Identifier et tracer la lettre [i].

II. Agir, s'exprimer, comprendre à travers les activités artistiques :

Chants/ comptines : Les jours de la semaine / Les mois de l'année / La chanson de la rentrée

Contes : Le petit ogre veut aller à l'école /Rosetta Banana /Le loup qui s'aimait beaucoup trop / Ce n'est pas bien de se moquer.

CHANSONS	
Les jours de la semaine : Lundi, mardi, mercredi, jeudi, vendredi Samedi et dimanche	Les mois de l'année : Janvier, février, mars, avril, Mai, juin, juillet, août, septembre, Octobre, novembre et décembre ...
La chanson de la rentrée : C'est la rentrée, c'est la rentrée pour les petits et les grands C'est la rentrée, c'est la rentrée au revoir papa, maman J'ai mis dans mon cartable mon doudou préféré, un carnet à spirales, un crayon à papier, tout le monde se met en rang c'est la rentrée des enfants...	